

Senate File 423

S-3082

1 Amend Senate File 423 as follows:

2 1. Page 46, after line 27 by inserting:

3

<DIVISION

4

VALUE-ADDED ASSESSMENT SYSTEM

5

Sec. ____ . NEW SECTION. 256.25 Value-added

6

assessment system.

7

1. A value-added assessment system shall be

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established and implemented by the department not later

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than January 31, 2014, to provide for multivariate

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longitudinal analysis of annual student test scores

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to determine the influence of a school district's

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educational program on student academic growth and

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to guide school district improvement efforts. The

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department shall select a value-added assessment system

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provider through a request for proposals process. The

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system provider selected by the department shall offer

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a value-added assessment system to calculate annually

18

the academic growth of each student enrolled in grade

19

levels three through eleven and tested in accordance

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with this section, and shall, at a minimum, meet all

21

of the following criteria:

22

a. Use a mixed-model statistical analysis that has

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the ability to use all achievement test data for each

24

student, including the data for students with missing

25

test scores, that does not adjust downward expectations

26

for student progress based on race, poverty, or

27

gender, and that will provide the best linear unbiased

28

predictions of school or other educational entity

29

effects to minimize the impact of random errors.

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b. Have the ability to work with test data from

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a variety of sources, including data that are not

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vertically scaled, and to provide support for school

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districts utilizing the system.

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c. Have the capacity to receive and report results

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electronically and provide support for districts

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utilizing the system.

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d. Have the ability to create for each school

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district a chart that reports grade-equivalent scores

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for grades three through eight and gains between

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consecutive pairs of grades for each attendance

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center, and that provides for a district-wide study of

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grade-equivalent scores.

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2. Annually, each school district that administers

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the Iowa assessments shall, within thirty days of

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receiving the test scores, submit the test scores for

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each attendance center within the school district and

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each grade level tested, from grades three through

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eleven, to the system provider selected pursuant to

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subsection 1. School districts may submit additional

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assessment data for analysis and inclusion in reports

1 provided to school districts pursuant to subsection 3,
2 to the extent that the assessment meets the criteria
3 for valid academic progress interpretation specified by
4 the system provider.

5 3. The system provider shall provide analysis
6 to school districts submitting test scores pursuant
7 to subsection 2, and to the department of education.
8 The analysis shall include but not be limited to
9 attendance-center-level test results for the Iowa
10 assessments in the areas of reading and mathematics
11 and other core academic areas when possible. The
12 analysis shall also include but not be limited to the
13 number of students tested, the number of test results
14 used to compute the averages, the average standard
15 score, the corresponding grade equivalent-score, the
16 average stanine score for the group, the normal curve
17 equivalent of average standard scores, and percentile
18 ranks based on student norms, as well as measures of
19 student progress. The system provider shall create a
20 chart for each school district in accordance with the
21 criteria set forth in subsection 1.

22 4. Each school district shall have complete
23 access to and full utilization of its own value-added
24 assessment reports and charts generated by the system
25 provider at the student level for the purpose of
26 measuring student achievement at different educational
27 entity levels.

28 5. Student academic growth determined pursuant to
29 this section shall not be used in teacher evaluation
30 and shall not be published if individual teacher
31 effects can be surmised.

32 6. Information about student academic growth may
33 be used by the school district, including school board
34 members, administration, and staff, for defining
35 student and district learning goals and professional
36 development related to student learning goals across
37 the school district. A school district may submit its
38 academic growth measures in the annual report submitted
39 pursuant to section 256.7, subsection 21, and may
40 reference in the report state level norms for purposes
41 of demonstrating school district performance. However,
42 unless a school district chooses to submit its academic
43 measures in the annual report submitted pursuant to
44 section 256.7, subsection 21, such measures are not
45 public records for the purposes of chapter 22.

46 7. The department may use student academic
47 progress data to determine school improvement and
48 technical assistance needs of school districts, and to
49 identify school districts achieving exceptional gains.
50 Beginning January 15, 2015, and by January 15 of each

1 succeeding year, the department shall submit an annual
2 progress report regarding the use of student academic
3 growth information in the school improvement processes
4 to the general assembly and shall publish the progress
5 report on its internet website.

6 8. The department is encouraged to advocate that
7 the United States department of education allow
8 reporting of student academic progress as an additional
9 valid measure of school performance, as an alternative
10 for meeting federal safe harbor provisions, and for
11 establishing statewide progress under the federal No
12 Child Left Behind Act of 2001, Pub. L. No. 107-110, and
13 any federal regulations adopted pursuant to the federal
14 Act.

15 9. A school district shall use the value-added
16 assessment system established by the department
17 pursuant to subsection 1 not later than the school
18 year beginning July 1, 2014. However, the director
19 of educational services of an area education agency
20 may grant a request made by a board of directors of a
21 school district located within the boundaries of the
22 area education agency stating its desire to use an
23 alternative system to compute and report value-added
24 scores that is statistically valid and reliable.>

25 2. By renumbering as necessary.

AMY SINCLAIR